

Feudalism, Fighting for God

READING QUESTIONS

- These questions should be answered while reading the Socratic Discussion material for this • unit.
- Answers should make use of complete sentences as well as good grammar, spelling, word • choice, and so forth.
- Write your answers in below so you have quick reference to use during the discussion. •
- Review your answers before discussing to ensure that you are ready. •

For each stanza of the poem, write a single sentence that summarizes what happens in it. We are reading stanzas 159-183.

159

160

161

162

Unit	Unit 17				
163					
164					
165					
166					
167					
168					

169	
170	
171	
172	
173	
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174	

Unit	Unit 17				
175					
176					
177					
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178					
170					
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179					
180					
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182	
183	

Unit 17

LITERARY CONCEPT

- Complete this task **<u>while</u>** reading the **literature reading**.
- Memorize concepts; you will be quizzed in the future.

FOR MEMORIZATION*:

Alliteration = repetition of the same or similar consonant sounds in words that are close together.

Example: "When the two youths turned with the flag they saw that much of the **regiment** had crumbled away, and the dejected **remnant** was coming slowly back." ~ Stephen Crane [Note how regiment and remnant are being used; the regiment is gone, a remnant remains.]

Example: "**Beowulf beloved**, do all things well unto the end Now once more the king of battles **recalled** his **renowned** deeds." ~ *Beowulf*, translated by J.R.R. Tolkien.

TASK:

As you read lines 2386–2540, identify and list five examples of alliteration found in the passage.

*Source – We drew some inspiration from this useful list: http://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/16378/AP%20LITERARY%20TERMS.pdf